

Alternative vocational experiences for young people.

Service statement.

The aim of the service is to:

Support young people age 14 or above and adults with a disability or mental health problem into employment, education, training or volunteering. We also provide a transition service into employment for those leaving education.

The Wellbeing Community Vocational Project is a community based service which offers support to individuals with a range of physical and learning disabilities. We believe in social inclusion and provide a tailored package of support for our visitors in a welcoming, open minded environment.

The Wellbeing Service is a not for profit service which helps individuals to move away from traditional day care towards opportunities working within the community.

The Wellbeing service offers a range of vocational and pre-vocational opportunities and experiences to help develop skills and independence while moving participants towards accessing supported employment.

We fully support the main themes of the Every Child Matters for students to be healthy, stay safe, enjoy and achieve, make a positive contribution and achieve economic well-being.

Service delivery is by a team of professionals who are highly experienced and knowledgeable in supporting disadvantaged and disabled groups.

The team is committed to the provision of a service that is responsive, customer-focused and supportive.

The Wellbeing service is available to provide various alternative services that will assist Head teachers and Governors to enable young people to learn and thrive in a workplace environment through experiential learning or linked to curriculum requirements as agreed.

Levels of service.

Each school can determine the level of service required or support needed according to anticipated need of the student.

We offer 6 main areas of support.

Work Experience

Vocational placements- Long/short term.

ASDAN Qualification– Employability/Workright, Volunteering, Transition Challenge & Towards Independence awards.

Work Preparation club.

Advice and guidance.

Advantages.

What are the benefits to schools?

- A service that is responsive, customer-focused, person centred and supportive.
- Access to professionally trained, qualified, knowledgeable and experienced staff.
- Support for head teachers and governing bodies to carry out their statutory duties.
- Alternative learning environments in a workplace environment.
- Accredited Awards.

What can you expect from us?

- A service that is dedicated to supporting all school staff to meet their statutory responsibilities.
- A service that complies with health and safety and employment legislation, school procedures and best practice.
- Commitment to continuous improvement, which includes striving to provide the best value service through partnership working.
- A service agreement document for the student.
- A service that is dedicated to individual development, progression and independence.
- A community based learning environment.

- An individual vocational package including risk assessment and vocational profile.

Service Standards.

- The Service strives to deliver a high quality, cost-effective service at all times and welcomes, and acts upon, and welcomes comments provided to aid continuous improvement.
- Wellbeing managers and officers are members of the Institute of Occupational Safety and Health (IOSH).
- The service is a fully accredited ASDAN provider. Centre No 30321.
- To communicate with schools as required.
- To deliver regular feedback to schools as agreed.
- Award winning service in Innovation in supporting people with disabilities into employment.

Development progress of the service to schools.

In 2012 Lisa Stapleton began to discuss the benefits of our service to local 4 secondary schools. Via these discussions schools expressed interest in us getting involved in several ways. We delivered there requirements.

In 2012 we engaged with 22 pupils in different 3 different ways.

To provide the support to set up work experiences with employers.

To provide the support to organise long term placement-open employment.

To provide on site long term placement and support within the Wellbeing Service.

Blue Coat School.

10 pupils - work experience open employment

1 Student - long term placement into open employment.

1 Student - long term placement- within the Wellbeing Service- one day per

Saddleworth School.

1 Student - long term placement within the Wellbeing Service

Radcliffe School.

5 students - work experience open employment

Kingsland School.

1 Student - long term placement within the Wellbeing Service.

Proposals for new academic year 2012/13.

Given the success of the initial group of students schools are keen for us to continue to provide placements for pupils.

We have already agreed to provide support to;**Blue coat School**

1 students on long term placement within the Wellbeing Service.

3 students in long term external placements.

11 students on work experience external placements

Saddleworth School

1 Student - long term placement within the Wellbeing Service

1 student on ASDAN

Radcliffe School

6 students - work experience open employment.